

Creating an Oral Presentation

CATEGORY	4	3	2	1
Delivery	<ul style="list-style-type: none"> ▶ Fluctuation in volume and inflection help to maintain audience interest and emphasize key points 	<ul style="list-style-type: none"> ▶ Satisfactory variation of volume and inflection 	<ul style="list-style-type: none"> ▶ Uneven volume with little or no inflection 	<ul style="list-style-type: none"> ▶ Low volume and/or monotonous tone cause audience to disengage
Posture/ Eye Contact	<ul style="list-style-type: none"> ▶ Relaxed and self-confident ▶ Builds trust and holds audience attention by direct eye contact with all parts of the audience 	<ul style="list-style-type: none"> ▶ Quick recovery from minor mistakes ▶ Fairly consistent use of direct eye contact with audience 	<ul style="list-style-type: none"> ▶ Some tension or indifference is apparent ▶ Occasional (but unsustained) eye contact with audience 	<ul style="list-style-type: none"> ▶ Nervous tension is obvious ▶ No effort to make eye contact with audience
The Visual Aid	<ul style="list-style-type: none"> ▶ Student uses the visual aid more than once, it shows considerable work/creativity, and it makes the presentation better 	<ul style="list-style-type: none"> ▶ Student uses the visual aid at least once during the presentation and it makes the presentation better 	<ul style="list-style-type: none"> ▶ Student uses the visual aid at least once during the presentation, but it did not improve the presentation 	<ul style="list-style-type: none"> ▶ The student does not use the visual aid during the presentation
Strength of Material (Organization)	<ul style="list-style-type: none"> ▶ Clear purpose and subject ▶ Pertinent examples, facts, and/or statistics ▶ Conclusions/ideas are supported by evidence ▶ Major ideas summarized and audience left with full understanding of presenter's position. 	<ul style="list-style-type: none"> ▶ Has some success defining purpose and subject ▶ Has some examples, facts, and/or statistics that support the subject ▶ Includes some data or evidence which supports conclusions and/or ideas ▶ May need to refine summary or final idea 	<ul style="list-style-type: none"> ▶ Attempts to define purpose and subject ▶ Weak examples, facts, and/or statistics which do not adequately support the subject ▶ Includes very thin data or evidence in support of ideas and/or conclusions ▶ Major ideas may need to be summarized or audience is left with vague idea to remember 	<ul style="list-style-type: none"> ▶ Subject and purpose are not clearly defined ▶ Very weak or no support of subject through use of examples, facts, and/or statistics ▶ Totally insufficient support for ideas and/or conclusions ▶ Major ideas left unclear, audience left with no new ideas

Grading Scale

- A 16-15
- B 14-13
- C 12
- D 11-10
- E 9-0

Analysis

Comparing

Evaluating/Creating

?

Challenges

✓

Total Possible = 16

Total Points = 16

100%